

<p>Personal Social and Emotional Development</p> <ul style="list-style-type: none"> • Coram SCARF – Rights and Responsibilities • Coram SCARF Valuing Differences • Playing co-operatively, turn taking, taking account of others ideas • Trying new activities • Conversations/interactions between children and adults 	<p>Communication and Language</p> <ul style="list-style-type: none"> • Conversations/interactions between children and adults • Children talking about their own experiences and things that matter to them • Snack and chat using pictures and questions as a focus to stimulate conversation • Role play 	<p>Physical Development</p> <ul style="list-style-type: none"> • Changing clothes/PE • Dance, Gymnastics • Games – focus on ball skills • Pencil skills • Paint brush skills • Construction • Fine motor skills • Letter formation • Bikes/scooters 	<p>Mathematics (White Rose Scheme)</p> <ul style="list-style-type: none"> • Counting • Matching numbers to amounts • Begin to understand 1 more and 1 less than a number and understand the corresponding addition and subtraction number sentences • Comparing numbers to 10 and knowing number bonds to 10 • Making pairs • Geometry – 3D shape and pattern • Measurement – time, length, capacity and money • Drawing Club • Opportunities to explore in continuous provision
<p>Characteristics of Effective Learning</p> <ul style="list-style-type: none"> • Playing and exploring • Active learning • Creating and thinking critically 	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Map making • Winter landscapes • Looking at the landscape artist David McEown • Making boats • Using natural resources • Ice-painting • Opportunities to create, role play, make music, dance and sing in continuous provision 	<p>Literacy</p> <ul style="list-style-type: none"> • Phonics using Phonics Bug Scheme • Reading books –Pearson’s Phonics Bug corresponding with phonics teaching • Drawing club • Selection of books during story time • Books related to the Polar regions – fact and fiction • Fairy Tales • Story sacks • Letter formation • Sentence formation • Creating lists • Creating a fact sheet • Writing about own experiences and beginning story writing • Opportunities to write in continuous provision 	<p>Understanding the World</p> <ul style="list-style-type: none"> • Looking at festivals and celebrations that happen during this term, including Easter • Introducing the North and South Poles • Comparison between their life and children from the Arctic • Exploring ice • Exploring maps • Looking at the changing natural World • Opportunities to investigate in continuous provision